



Inverell Public School

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Information Booklet



Table of Contents

Principal's Message	3
Attendance and Absences	4
Change of Contact information	4
Charities	5
Enrolling at School.....	4
Leaving or Transferring.....	4
School Times	4
Student Supervision.....	5
School Uniform.....	5
Visitors.....	5
Newsletter	5
Sentral Parent Portal and Facebook Page	5
Academic Opportunities.....	6
Arts.....	6
Assessing and Reporting	6
Curriculum - Key Learning Areas	7
Conduct / Behaviour	7
Excursions.....	8
Homework	8
Religious Education (Scripture).....	8
Learning Support	8
Sports and Physical Education.....	9
Classroom Equipment.....	7
Student Leadership.....	8
Using Technology	9
Awards and Commendations	10
Annual Presentation Ceremonies.....	10
Learning Support Team	10
Student Wellbeing.....	10
Play is the Way.....	11
The Resilience Project.....	11
Kitchen Garden	10
Transitions	11
Kindergarten and starting school	12
Immunisation	12
Medication	12
Non-prescription Medication.....	12
Sick or Injured Students	12
Canteen.....	13
Sleep	13
Helping out at school.....	14
Parents and Citizens Association (P&C).....	15



Principal's Message

Inverell Public School, in partnership with its community, is a holistic learning environment committed to achieving and sustaining excellence for each student. Staff work to provide a caring and supportive educational environment, incorporating: Academic, Social, Creative, Technological and Sporting skills, supported by social and emotional education encouraging self motivation, resilience and strong moral values.

We aim to develop individual success, for every student, in a positive environment encouraging life-long learning and ongoing improvement. Inverell Public School celebrates a long and significant history with an ongoing commitment to our C.A.R.E values which are used in daily practice at IPS.



Cooperate ~ Achieve ~ Respect ~ Excel

With 21 mainstream classes from Kindergarten through to Year 6 and with an additional three special education support classes, all staff focus on providing students with an educational environment that encourages future focused learning for life beyond the school gate. At Inverell Public School, students, staff and community work as a cohesive team to provide quality educational opportunities for all ensuring every student is known, valued and cared for. We are constantly striving to improve what we do, and this includes our communication with parents and the community. Your feedback is welcome.

Please don't hesitate to contact the school at any time as contribution and participation of families is one of the most positive features of our school.

The information contained in this booklet is also available on the school's website. <https://inverell-p.schools.nsw.gov.au/>. The website is continually updated with the school's newsletter, photos of school activities, news, and information.

Ally Campbell
Principal



Enrolling at School

Online enrolment forms are encouraged, via our school website or scanning the QR code. If you are unable to complete online please contact the school office on 6722 3072 to collect an enrolment package and book an appointment.

<https://education.nsw.gov.au/policy-library/policies/enrolment-of-students-in-nsw-government-schools>

Scan the QR code to access the Inverell Public School Enrolment Application



The form can take as little as 10 minutes to complete and is sent directly to the school administration staff.

Parents will be emailed a PDF copy of the enrolment application immediately following the submission for their own records.

School administration staff can then contact parents directly for any clarification required around the application.

The application to enrol will be finalised once the parent/carer has met with the school and provided all the relevant identity and medical documentation for the student.

Attendance and Absences

Legally, children are required to attend school each day the school is open. Class rolls are marked daily with all absences, including late arrivals or early departures registered. A reason is required for all absences. The Sentral Parent Portal is available to download for free. Absences can be easily explained via this app or by responding to the absentee text message which is sent daily to students families with an unexplained absence. Students who arrive late are required to enter through the front office to sign in before attending class.

An officer of the Department of Education (DoE) has the responsibility of regularly checking the attendance of all students in the school. Home visits may occur if the Home School Liaison Officer (HSLO) is not satisfied with a student's attendance or finds that families have continually not provided adequate written or verbal explanation for a student's absence from school.

Students who leave the school during school time are required to sign out at the office. Parents can give notice for collection by a note, phone call to front office staff or via Sentral parent portal.

Change of Contact information

Please advise the school as soon as possible if there is a change of address, e-mail or phone number. By doing this, our records will be kept up to date. This is very important for your **emergency contact**. We also regularly provide important information through digital means.

Leaving or Transferring

Parents and caregivers should notify the school in writing, including a forwarding address and name of school when it is known that a student is leaving the school to enrol elsewhere. All library books, school readers and any other school equipment must be returned to the school as soon as possible.

School Times

8:45am	Formal playground supervision starts
9:15	Morning learning session commences
11:30	First break - includes 10 mins supervised eating time (lunch)
12:10	Middle learning session commences
1:40	Second break - includes 10 mins supervised eating time
2:15	Afternoon session commences
3:15	Lessons end for the day



Sentral Parent Portal and Facebook Page

Inverell Public School has streamlined the way it communicates with parents and carers by launching the "Sentral for Parents" portal. The Sentral for Parents app allows you to monitor your child's school journey simply and efficiently. You will find numerous smart features that help streamline your day.

- Receive messages and notifications from Inverell Public School including the Newsletter
- Report absences
- Make payments for school activities
- View attendance overviews
- Receive digital student reports
- Receive Important messages and notes

The Sentral for Parents app helps you stay connected and informed about your child's education.

The how to register video can be found via this link <https://youtu.be/JPi6X4Gm5Mg>

Inverell Public School Facebook is a facility we use to communicate with our school community.



Visitors

All visitors, including parents, should report to the school office before proceeding into the school. It is important for the safety of our students to know who is present on the school grounds at any time. All visitors must follow Department of Education guidelines.

Newsletter

The newsletter is digitally published each Wednesday on the Sentral Parent Portal, email, website and on Inverell Public School's Facebook page. Printed copies of newsletter are available on request.

Student Supervision

Supervision is provided by school staff before school, during break times, for students catching buses at the conclusion of the day and for students who cross at the designated road crossings in the afternoon. Students should not arrive at school before 8:45am unless they catch a bus that arrives prior to this time. Students are required to leave the school grounds promptly when lessons conclude for the day. Our priority is student safety.

School Uniform

The Department of Education supports the wearing of a school uniform by students and the upholding of a high standard of dress by students and staff. The Department's uniform policy may be accessed at: <https://education.nsw.gov.au/policy-library/policies/school-uniform-policy>

The uniform at Inverell Public School is decided upon after consultation with the parent body. The P&C officially ratifies the uniform. This process paves the way for the school to implement appropriate measures to encourage our students to wear the school uniform. You will also find information on the school's Sun Safety Policy. <https://education.nsw.gov.au/student-wellbeing/health-and-physical-care/sun-safety>

Please refer to flyer in enrolment pack.



Charities

The school support a number of child related charities. Stewart House is a student support program situated in Sydney's northern beaches. It is available to children who, for various reasons (medical, emotional and social), would benefit from attending a city "school". While enjoying many of the features of a two week-long beach holiday, Stewart House is attended annually by nominated students from Inverell Public School. The Student Leadership Committee nominates additional charities as part of their leadership meetings. These charities will be supported through small fundraising activities that also encourage the development of initiative and responsibility.

Curriculum and Related Activities

Knowing what your child is learning helps you support them throughout their education. This section outlines the range of learning opportunities offered to our students to challenge their thinking and learning to make the most of their unique talents.

Academic Opportunities

Students have the chance to participate in public speaking, choir, debating, spelling bee, Premier's reading challenge, competing in outside school competitions and environmental management in addition to their regular learning within the classroom.

Arts

Students can unleash their creative flair through dance and drama performances, competitions, exhibitions and enrichment programs. Students with particular interests and talents can participate in local and state-wide activities in visual arts, music, dance and drama. All students at Inverell Public School have the opportunity to participate in the Infants or Primary choirs. These choirs perform at school assemblies, concerts and special functions. Selected groups (singing, dancing and instrumental) also perform at community functions, eisteddfods and in school productions. All students have the opportunity to perform at Inverell Public School's Bi-annual whole school concert.

Assessing and Reporting

Our teachers use a variety of strategies to assess each student's work. This includes observing their work in class and looking closely at the work they produce throughout the year. Twice a year teachers also assess each student's achievements based on the outcomes described in the NSW primary curriculum foundation statements. A written report using the grade scale is sent home at the end of Term 2 and Term 4, to give you a clear picture of your child's achievements.

Student Reports are published digitally on the Sentral Parent Portal. A paper copy can be arranged through a written request to school.

Best Start Kindergarten assessments in literacy and numeracy, helps our teachers to identify the learning needs of your child.

National Assessment Program Literacy and Numeracy

(NAPLAN) - assesses students' skills in numeracy, reading, writing, spelling, punctuation and grammar. All students in Year 3 and Year 5 sit four tests in May. NAPLAN results help teachers meet the individual literacy and numeracy needs of students. You will receive a detailed written report of your child's achievement in the tests.



Check in Assessment

Check-in assessments are online assessments for students in Years 3 to 9. They are mapped to the NSW Syllabuses and National Literacy and Numeracy Learning Progressions.

All students complete a reading assessment and a numeracy assessment and Year 6 students also complete a writing task.

Phonics Screening Test – Year 1

The Year 1 Phonics Screening Check is a quick assessment that indicates how your child is progressing in phonics. Phonics is important for students who are learning to read. This screening check observes how your child can read words with different letter combinations.

The main purpose of the Year 1 Phonics Screening Check is to provide your child's teacher with information which will allow them to plan for your child's learning. Each child is individually assessed by a teacher and all Year 1 students will be assessed.



Classroom Equipment

Basic stationery equipment is supplied to children across the school. Specific class equipment lists are supplied for parents who wish to provide personalized items for their children at the beginning of each year.

Curriculum - Key Learning Areas

Primary learning includes whole-class, group and individual activities designed to develop an inquiring mind and teach basic skills needed for schooling and later life. Literacy and numeracy are the building blocks of all learning. As a result, English and Mathematics are the major focus of primary schooling. Students are also taught the foundation concepts in the Key Learning Areas of:

- Science and Technology
- Geography, History
- Personal Development, Health and Physical Education
- Creative and Performing Arts

Primary schooling in NSW is based upon stages of learning which are equivalent to two school years, with the exception of the Kindergarten year. For each learning stage there are curriculum skills, knowledge and understandings that each student should develop.

- **Early Stage One** refers to Kindergarten,
- **Stage One** includes Years 1 and 2,
- **Stage Two** includes Years 3 and 4; and
- **Stage Three** includes Years 5 and 6.

Conduct / Behaviour

A high expectation is placed on students in regards to their behaviour. This is to ensure students are able to go about their education in a safe and orderly learning environment. A school Code of Conduct exists to clearly outline expectations of behaviour across the school setting. These rules apply to all areas within the school. Developing a sense of responsibility in students encourages a positive school experience.



Excursions

Each year, excursions are planned for students to supplement and consolidate content covered in lessons. The cost of excursions is met by parents with subsidisation by the school. There is assistance available from the school for families experiencing financial hardship.

As at any time, the highest standard of behaviour is expected of students prior to and during excursions. Participation in excursions is viewed as a privilege to be earned. Students who display conduct that could place themselves or others at risk of harm may not be included in excursions. Alternative school-based activities will be provided for students unable to attend excursions.

Some examples of past excursions include:

- Year 6 - a four day excursion to coastal location determined each year
- Year 5 - a four day excursion to Lake Keepit
- Year 4 - an overnight Copeton Dam excursion
- Year 3 - day trip to Copeton Dam
- Years K-2 - various excursions / activities



Homework

It is our school's aim to encourage the development of our students' interests, knowledge and skills through homework activities. These activities consolidate class work. Homework requirements will vary each year according to the grade level and the expectations of the individual teacher.

It is in the best interests of students' learning to complete homework to the best of their ability. Parents are asked each year to complete a permission form for what level of homework you wish your child to receive for the year. The permission note is sent home by the Stage Assistant Principal in term 1.

Religious Education (Scripture)

Scripture lessons are held once a week on a Tuesday for approximately 30 minutes. Parents who do not wish their children to attend religious instruction should notify the school in writing each year. Students will continue the same arrangement as the previous year, unless a parent/carer has requested a change in writing.

Learning Support

Each student's learning progress is monitored. Additional learning support may be provided to students whose achievement levels are not within the targeted range. Inverell Public School uses learning programs and specialised staff where needed. We work in partnership with parents and carers to assist all students who have specific learning needs.

Student Leadership

We encourage our students to be leaders in the classroom and playground, through their support of other students, or their involvement in academic, sporting, cultural or community events and projects. Each year, students in Year 5 participate in leadership training in preparation for their roles as school leaders the following year. In term 4 of each year, students and staff vote for student leadership team who will fulfill official roles. The student leaders team is made up of a variety of roles like School Captain, Vice Captain, First Nation Leaders, Citizenship Leaders, House Captains, Bus Monitors, Canteen Monitors, Playground Pals and Library Monitors. The student leaders induction ceremony is held early in term 1 each year.



Sports and Physical Education

Sport is held each week on Fridays. We have physical activity programs for children from Kindergarten to Year 6, with a focus on fundamental movement skills. Sport and Physical Education is a valued and accepted part of our school's curriculum, contributing to the development of the whole child. It provides a vehicle for social, physical, emotional and moral learning and is an important expression of our culture.

There are also opportunities to represent our school at inter-school sports competitions. As a NSW public school we benefit from the opportunities for shared activities and competitions with other schools, coordinated by school sport associations. The school holds the following annual sporting events:

- Years K-2 Infants Athletics Carnival
- Years 3-6 Primary Athletics Carnival
- Years 2-6 Cross Country
- Years 3-6 Swimming Carnival

All students are placed in one of two sporting houses - Butler (blue) or Sweaney (green). Parent support in all these activities is greatly appreciated.



Using Technology

Students have the opportunity to interact with technology on a regular basis at Inverell Public School, developing their technological literacy skills before they venture out into the world.

Classrooms are equipped with digital learning tools to support individual student learning, capture student interest and provide authentic learning opportunities for every child.

Digital Citizenship skills that promote Respectful, Responsible and Safe practices are embedded in every interaction with digital devices and online services at IPS.

The school uses third party software providers offering web-based online educational resources and cloud based storage to support our administrative functions and enhance student learning outcomes. Parents/carers provide consent to the use of third-party software appropriate to their child's year group.



Awards and Commendations

Awards are presented to students to recognise and celebrate their achievements.

These can be presented in a variety of forms, including class awards, Principal awards, teachers' special stamps and stickers, visits to other classes and teachers' special comments. They recognise individual, group and class achievements.

During the year, the school holds assemblies and events that celebrate student achievement. These include weekly core value (CARE) assemblies, whole-school assemblies held week 3, 6 and 9 of each term, Annual Education Week assembly, NAIDOC Week assembly and Presentation Ceremonies.

Sporting achievements is also recognised at sporting events and during assemblies over the year. Awards are given to school champions, zone, regional and state representatives.



Annual Presentation Ceremonies

The school recognises scholastic, civic, cultural and sporting achievements of our students at the annual presentation day. This ceremony is held in the school hall at the end of the school year. Awards are given at class level for outstanding attitude and application, outstanding work, improvement, excellence in subjects and citizenship. Mathematics and English achievements are recognised by year group awards for students in Years 2-6. A number of major awards relating to school life are presented to Year 6 students. These include academic, cultural and civic awards and the award for the Dux of Inverell Public School. Parents and caregivers, grandparents and interested community members are invited to attend this special event.

Kindergarten to Year 2 - morning and Year 3 to 6 in the evening.



Learning Support Team

The school Learning Support Team consists of executive staff, the School Counsellor, wellbeing teacher and teaching staff. The team meets regularly to discuss matters relating to student learning, wellbeing and welfare. The team considers ways to assist students with welfare and learning problems and plans support for students as required.

Student Wellbeing

A School Counsellor is appointed to the school to help in meeting the needs of identified students.

Teachers and parents can refer students to the School Counsellor when concerns arise in the following areas:

- apparent learning difficulties
- social or behaviour difficulties
- evidence of low self-esteem

Older students can also self-refer if they need to do so.

School Counsellors are experienced professionals who have a degree in psychology and post-graduate qualifications in school counselling. They can work with students of all ages, and their families, throughout their school years.

The School Counsellor can also assist students who may be feeling extremely sad or anxious. Contact us if you would like to make an appointment. It is important to seek help early if you notice any major change in your child's behaviour. The Principal or Deputy Principal is also available to provide additional support to students as required.



Play is the Way

Inverell Public School uses the 'Play is the Way' program for teaching social and emotional skills using guided play, classroom activities and an empowering language. It is a process that gives our school a way to develop, improve and entrench the personal social capabilities of students. 'Play is the Way' is suitable for primary school children of all ages, abilities and ethnic backgrounds.

The Resilience Project

The Resilience Project is committed to teaching positive mental health strategies to prevent mental ill-health and build young people's capacity to deal with adversity.

The program complements the 'Play Is The Way' program already conducted at Inverell Public School. Students will complete a lesson each week in class and fill out their wellbeing journal after each lesson.

We implement teaching and learning programs throughout our classrooms, staffroom and school community. Lessons and activities focus around key principles of gratitude, empathy, mindfulness and emotional literacy to build resilience.

For more information scan QR Code



To learn more about The Resilience Project and get involved from home, you can start exploring the ideas, activities and resources which bring **Gratitude, Empathy and Mindfulness (GEM)** to life on TRP@HOME.

Kitchen Garden

The Kitchen Garden Program at Inverell Public School provides opportunities for students in Years 3 and 4 to be involved in regular kitchen and gardening classes, enabling skills-based learning across the entire curriculum. As participants in the program, children spend structured time in the productive vegetable garden and kitchen as part of their school experience. There they learn new skills and develop a love of growing and cooking their own produce.



Transitions

Inverell Public School offers a unique opportunity for all students to progress from year to year in a supportive and caring environment. Programs familiarise students with school expectations and their new class settings. This aims to reduce anxiety, develop social skills, and provide the necessary knowledge and understanding for a confident and smooth Term 4 transition to the following school year.

Students who are entering Kindergarten are invited to take part in the very popular **Early Birds Program** in Term 3 and Term 4 in the year prior to starting Kindergarten.

Year 2 students integrate throughout Term 3 and 4 with Years 3 – 6 students in sporting and playground activities incorporating peer mentoring.

Year Six teachers work closely with the local high schools to develop a comprehensive **Year 6 to Year 7 transition program**. This program aims to orientate students to their new high school setting for the following year. Year 6 students visit Macintyre High School throughout the year, working with high school teachers in curriculum areas. This allows them to gain an understanding of high school subjects, become familiar with teachers, and explore new skills and interests. Individual students receive additional support with transition on a needs basis.



Kindergarten and starting school

When your child is commencing his or her formal education, it is only natural for you to be concerned for them. Please make yourself familiar with the school and its routines. Teachers are available for consultation to ensure that suggestions or concerns can be addressed quickly.

Students who are entering Kindergarten are invited to take part in our Early Birds Program. The Early Birds Program runs in Term 3 and Term 4 in the year prior to starting school. Children receive a comprehensive orientation to school before moving into Kindergarten the following year. Our school works together with local preschools to give students a successful transition into Kindergarten. Best Start Interviews are carried out before Kindergarten begins to help assess literacy and numeracy and identify the learning needs of your child.

If you would like more information about the program, please ask for an information sheet at the front office or go to the school website. Please remember to speak positively with your child about his or her school experience.

Immunisation

When enrolling a child in a NSW public primary or secondary school, parents/carers will be asked to provide an Immunisation History Statement.

A child without Immunisation History Statement will not be prevented from enrolling. Under the NSW Public Health Act, however, children without proof of immunisation may be asked by Public Health Officials to stay home during an outbreak of vaccine preventable disease.

Medication

Quite often students are required to take medication throughout the day. These medications must be left at the school office. The office staff will supervise the administration of medicines. Medicines will need to be clearly labelled, in student Webster packs, with the prescription label clearly identifying the student, the time to be taken and the dosage of the medicine.

Short term medication e.g. Antibiotics must be labelled by the pharmacy with student name, dosage, time and parent and carers must complete forms before medication is administered to student.

Non-prescription Medication

We are not authorised to administer non-prescription medication (such as Panadol) without parental permission. These processes reflect DoE policy relating to the provision of medication in schools. Please speak to our office staff if needed.

Sick or Injured Students

Students who are sick or injured should report to their class teacher or teacher on duty, who will then refer them to the school office. Accidents to students are recorded in a register. If a student's illness requires them to go home, the school will make telephone contact with a parent or an identified emergency contact person for that student. If contact cannot be made, the student will stay in the sick bay until arrangements can be made for the student to go home. In cases requiring special medical attention, parents or carers are notified. In serious cases, an ambulance will be called. Parents and carers will be notified of this immediately. **The school's first priority is to ensure that the best possible care is provided to students.** Free ambulance cover is provided for students by the Department of Education.

It is suggested to follow these guidelines when child/ren are sick.

- If you have given child/ren pain relief in the morning to get them 'through the day' then they should not come to school.
- If your child/ren has vomiting and/or has diarrhoea today, they should not return to school for 48 hours after symptoms have resolved.
- If your child has a cough, constant runny nose, sore throat, or swollen glands they should not be at school until symptoms have resolved.

Please do not send your sick, still recovering from illness or feverish child back to school too early. Let's stop the spread of germs together.



Canteen

The canteen is an important part of our school run by the P & C, offering a large variety of snacks and lunches on the menu.

As part of our healthy eating program, Tuesday and Thursday are pastry-free days and specials are available as an alternative on these days. The school canteen provides a daily service to the students. It is operated with assistance from voluntary helpers and Year 6 student leaders. A copy of the current menu is available from the canteen or front office.

Online ordering is available for lunch and recess.

The canteen does not take orders over the phone or take money through the office. All orders and payments must be through the canteen window or via Spriggy Schools App. You can register at spriggyschools.com.au and create an account. All orders must be in by 9:30am and no orders placed after this time will be accepted.

If you are able to help as a volunteer in the canteen, please contact the Canteen Manager or school on 6722 3072.



IPS Breakfast Club

The IPS breakfast Club is run by staff and offers breakfast for those students who find it difficult to fit breakfast in before school. The Breaky club runs from 8:30 – 9am. Toast and rice cakes are available.

Sleep

School presents many challenges to students, both physically and mentally. To help cope with these challenges, it is important that students have ample sleep at night. Parents should ensure their children are in bed at a reasonable hour (7.30-8pm). This will provide their growing bodies and minds with the necessary rest to achieve their potential.



Healthy Lunchboxes

Our school is a part of the “Crunch and Sip” program which encourages students to refuel on vegetables, salad, or fruit and to rehydrate with water. We encourage our students to bring a healthy lunch box to school to promote healthy eating habits and waterbottle.

Students who are not hungry and are well hydrated perform better in the classroom, show increased concentration, and are less likely to be irritable and disruptive. Many students are not eating enough vegetables and fruit or keeping sufficiently hydrated. Please ensure you pack a piece of fruit or vegetable in their lunchbox each day.

Bikes and scooters

Children who ride bikes and scooters to school are expected to know and obey all relevant road rules. By law, bicycle helmets must be worn. Students must dismount at the Henderson Street entrance and walk their bicycles and scooters to the racks located at the rear of the Administration block. It is recommended by the Transport for NSW, for safety reasons, that only children from Year 4 and upwards ride bikes and scooters to school.

Buses

All buses pick up and deliver students to the bus zone in Arthur Street. In the afternoon, town bus students assemble at a designated area on the basketball court. Country bus students assemble in the bus shelter. All students must wait for teacher direction before moving onto the bus.

Free bus travel

All students in Years K-2 are eligible for free bus travel. Students in Years 3-6 living outside a 1.6km radius from the school are also eligible to apply for free bus travel. Application forms are available online at www.transportnsw.info/schools-students. If the bus pass is lost, a second pass can be purchased from the local bus depot in Brissett Street.

Walking to school or travelling by car

If your child walks or is driven to school, it is advisable to use the designated crossings in Henderson, Wood or Ross streets. These are the safest places to cross the road.

Early arrival

Students who arrive between 8:30am and 8:45am are expected to sit in a designated area under the supervision of an executive staff member. At 8:45am a bell signals for students to place their bags outside their classrooms before commencing morning play. There is no supervision before 8.30am.

Student pickup

Gates will open at 3:15pm and parents are encouraged to collect their child from the gate closest to their child's classroom.



Helping out at school

Helping out at school is a great way to get involved in your child's education and to get to know the school staff and other parents. Research shows that children benefit when their parents are actively involved in their education and school life.

Keep an eye on the school newsletter for opportunities to help out at school and ask your child's teacher if you are interested in helping in the classroom. You will be required to complete a Working with Children Check or a Volunteer Declaration beforehand and our office staff are happy to assist. Here are some ways you can help:

- listen to children read in the classroom
- volunteer on sports days
- help to supervise excursions
- get involved in fundraising activities
- join a school committee
- Canteen



Parents and Citizens Association (P&C)

The P&C is a great way to support your child's education. Parents and community members meet once a month to discuss how the school community can work together to provide opportunities for the students in our school. The Principal attends the P & C meetings and provides the opportunity for discussion about any issues that may affect your child's education and their time spent at Inverell Public School. A sub-committee of the P&C is the Canteen Committee. The P&C's major fundraisers are the Bi-annual School Concert and the Walkathon. The P&C also runs Mother's and Father's Day stalls and various raffles throughout the year. In the past, fundraising by the P&C has assisted the school by:

- purchasing interactive whiteboards
- purchasing red blazers for school representatives to wear at formal functions
- purchasing curtains and blinds for classrooms/school hall
- undertaking landscaping
- purchasing playground equipment
- funding sunsafe hats for Kindergarten enrolments
- funding of icy poles and drinks for sporting events
- funding an extensive upgrade of the Kindergarten to Year 2 playground area and sandpit area
- Shared funding for the installation of covered bus walkway and extension of the bus shelter
- Sound system in the hall



The P&C meets on the third Thursday of the month, from 6:30-8pm, in the school staff room.

If you can't attend meetings, you can become involved in other ways such as cooking barbecues, helping out on various stalls, attending working bees or volunteering in the canteen. The Inverell Public School P&C values and appreciates your views and contributions. If you can spare a little time and would like to become more involved in our wonderful school community, we would love to see you at our next meeting.



INVERELL PUBLIC SCHOOL



COOPERATE - ACHIEVE - RESPECT - EXCEL

