

Inverell Public School Newsletter

Wednesday, 30 October 2024
Week 3, Term 4

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School Calendar

Term 4

October 2024

Thursday 31

Early Birds - KCL, Little Sprouts & J & J Preschools
MHS Y9 Drama Class Buddy
Reading with Kindergarten

November 2024

Friday 1

Early Birds - Parent Drop Off
Bro Speak
Tenterfield Pony Club School
Horse Sports

Monday 4

Swim School - Years 2 & 3

Tuesday 5

Swim School - Years 2 & 3

Thursday 7

Swim School - Years 2 & 3

Friday 8

AFL Gala Day

Monday 11

Swim School - Years 2 & 3

Tuesday 12

Netball Schools Cup Finals - Sydney

Swim School - Years 2 & 3

Wednesday 13

2025 Inverell Zone Cricket Trials

Early Birds - Kindamindi, CCC & George Street

Thursday 14

Yr 6 Full Day Transition MHS & IHS

Early Birds - KCL, J&J and Little Sprouts

Friday 15

Early Birds - Parent Drop Off

Monday 18

Kitchen Garden 3/4K

Wednesday 20

Early Birds Parents Information evening

Monday 25

2025 Leadership Speeches Begin - *more details to come*

Principal's Report

Welcome to Week 3 of our final school term for 2024 😊

Term 4 is always a busy term and we often find that it takes a couple of weeks for students to adapt to daylight savings, warmer days and nights.

I would like to give a huge SHOUTOUT to Mrs. Hollands, Mr. Hollands and our choir students who travelled to Armidale on the weekend to perform at the "2024 New England Sings Concert". Mrs. Oliver and I were privileged to attend and see our students sing in the combined choir with so many schools. Amazing skills and dedication required to remember 8 songs, attend rehearsals and perform to their best. SHOUTOUT to parents/carers for supporting their children to participate.

The time has arrived for our Year 5 students to consider if they would like to apply for a Leadership position in 2025. Mrs. Hubner spoke with all students on Monday and those students who indicated they are considering this opportunity have been given the information pack. Leadership requires commitment, dedication and sacrifice of some playtime to ensure they are fulfilling their responsibilities. Please take the time to discuss this with your child and read through the information with them.

Our fabulous P&C have organised our 3rd Paver fundraiser. Your child will take home the order form for the opportunity to have a paver placed in our top playground area. This fundraiser is open until 2025 to give opportunity to our incoming students next year.

Thank you to Bindaree Beef for their generous donation of mince which will be used in our Kitchen Garden and canteen.

Summer uniforms please for Term 4, with red school hat. Remember to send a drink bottle each day.

Students have begun practising for our Bi-annual School concert on the 5th December and Grandparents concert on 6th December. This year our theme is "One Hit Wonders". We look forward to seeing you there and more information will be given throughout the term.

We are currently planning classes for 2025 - I am pleased to announce that IPS will have 2 additional Multi-Categorical classes in 2025 to support our students with additional needs.

Have a fabulous week 😊

Ally Campbell

Principal

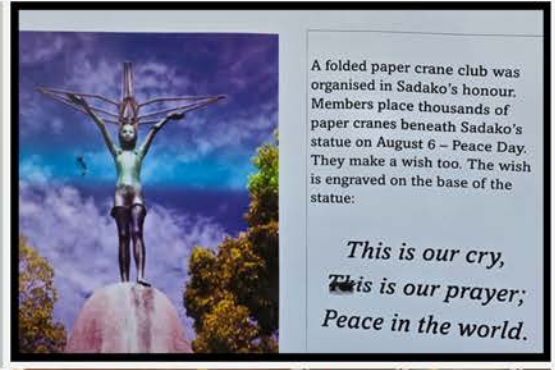
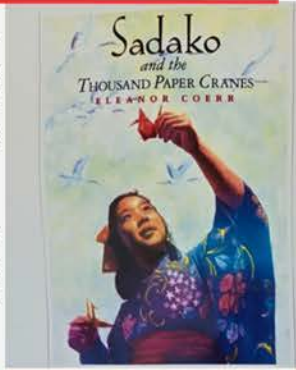


The Story of Our Paper Cranes - Year 3/4

The story of Our Paper Cranes, these paper cranes are connected to Sadako Sasaki, who was a brave Japanese girl. The book pictured here tells Sadako's story: 'Sadako and the Thousand Paper Cranes.'

Year 3/4 students have been studying the book and learning about Sadako's courage and why it is important to strive for hope and peace.

Sadako had a sickness called leukaemia, which was caused by radiation from the atomic bomb that was dropped on the city of Hiroshima, where she lived. Even though she was very sick, Sadako had a big dream. She had heard about a Japanese legend that said if a sick person folds one thousand paper cranes, the gods will grant them a wish and make them healthy again. So Sadako started folding lots and lots of colourful paper cranes.



A folded paper crane club was organised in Sadako's honour. Members place thousands of paper cranes beneath Sadako's statue on August 6 - Peace Day. They make a wish too. The wish is engraved on the base of the statue:

*This is our cry,
This is our prayer;
Peace in the world.*



New England Sings

After months of practicing, it was finally time for our IPS New England Sings Choir to travel to Armidale on Saturday to rehearse with the whole choir and musicians, then back again on Sunday for the performance. It was an incredible experience for our students to sing our 8 songs with hundreds of other students from around the region. We also heard the Secondary Choir sing (including Macintyre students), accompanied by the Armidale Youth Orchestra.

The finale, as always, was an amazing rendition of "You're the Voice" with all choirs and the orchestra, including bagpipes! The students were delighted that Mrs Campbell and Mrs Oliver could attend our performance. Thank you so much and a huge thank you to the families of our students for supporting them in this opportunity.

Thanks also to McIntyre for the use of their bus and the Inverell Music Centre for sponsoring our travel costs.



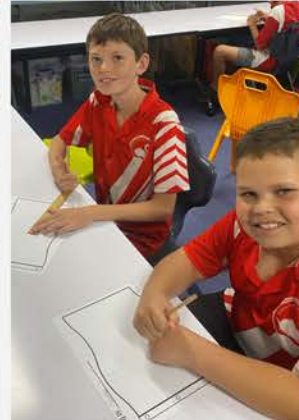
Bro Speak at IPS!

This term, our Year 6 Indigenous boys are participating in the BroSpeak program, which is being facilitated by Mr. Cross and supported by Mr. Boney. BroSpeak aims to help boys be strong in their Aboriginal identity and be smart in their approach to achieving their life goals.

The boys engage with local Aboriginal role models in the community, where the mentor shares their life story and incorporates the weekly topic.

The program covers a vast range of topics each week. The first two weeks have seen the boys participate in 'Getting to Know You' activities and setting the boys up for success in the program and 'Connecting to Country' delivered by Mr. Boney.

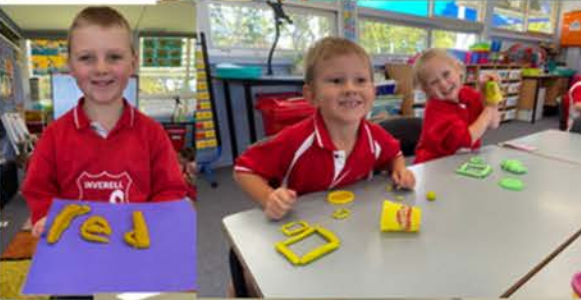
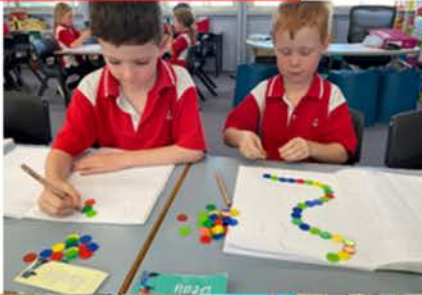
Over the following weeks, the boys will explore topics such as self-esteem, goal setting, time management, conflict resolution and racism, relationships, careers, and leadership.



Spotlight on KT

Welcome to KT

We have such a busy time in Kindergarten learning all about reading, writing, numbers and the world around us. We love to play, sing, dance and create!



Sports Report

On Wednesday and Thursday last week, 11 students travelled to Sydney Olympic Park for the NSWPSA Athletics Championships. Everyone excelled at this level and relished the opportunity to participate at this level. Well done, we are so proud of your achievements.

Congratulations on the following results.

Olivia P - 5th 12/13yr Girls Discus, 5th 12/3yr Girls Shot Put

Sophia JB - 14th 11yr Girls High Jump

Hunter - 31st 8-10yr Boys Discus

Loa - 29th 9yrs Boys 100m

Alice - 39th 8-10yr Girls 200m and 34th 10 yr Girls 100m

Beau -22nd 12/13yr Boys Discus

Bailee - 35th 12/13yr Boys Discus

Mazie - 35th 11yr Girls Discus

Max - 35th 11yr Boys High Jump

Junior Boys Relay Team (Sam, Hayden and Loa) - 31st



We would like to wish Piper, James, and Chelsea the very best of luck as they compete at the Tenterfield Pony Club School Horse Sports on Friday.

Celebrity Colour Run

On Friday afternoon at Inverell Sapphire City Festival, some very special guests ran in the Celebrity Colour Run.

Mr Thompson, Miss Hobday, and Mrs. Hall represented Inverell Public School. A fun and colourful afternoon was had by all.



Early Birds Session 2

This week we had our second session of Early Birds. The children loved coming back and visiting IPS and enjoying some new activities.



Save the Date



November 14 - Year 6 Full Day Transition at selected High School
November 20 - Early Birds Parent Information Evening at 5:30pm
November 25/26/27 - Year 5 Leadership Speeches
December 5 - School Concert Evening & Early Birds Graduation - 10am
December 6 - Grand Parents Day & Morning School Concert
December 10 - IPS Presentation Day(K-2) & Evening (3-6)
December 12 - Year 6 Farewell
December 18 - Students Last Day of Term 4

Canteen Special's

**Tuesday
Nachos - \$5**



**Monday & Wednesday
Mini Pizza's \$4.50**



Order on Spriggy Schools or at canteen window

Safety Rules when Travelling on a School Bus

What Must I do when travelling on a School Bus.

- **I must wear a seatbelt.**

Refusal to wear a seat belt may result in the student being refused Travel.

Seatbelts are a legal requirement and must be worn.

- **I must Stay seated.**

I must stay seated and wear my seat belt and only get up when I am approaching my stop.

- **I must listen and follow the Bus Drivers directions.**

If a student continues to not listen to the Bus Driver and act in a disruptive manner the Bus Driver will put you on report which may result in the student being refused Travel.

- **I must Show the Bus Driver my Bus Pass each time I Travel on the Bus or when requested and I will have it ready to show the Bus Driver before getting on the bus.**

You **MUST** be deemed eligible to Travel from Home to School and School to home. If you are not eligible or refuse to apply for free Travel, you must pay a Fare or purchase a Term Pass.

- **I must NOT Swear, Yell, Scream, Name call or Argue whilst on the Bus.**

Bad language, Bullying and Disruptive behaviour may result in the student being refused Travel.

- **I must NOT ever Hit, Push or Spit whilst on the Bus.**

Violence is not tolerated and **will** result in the student being refused Travel.

- **Do NOT tamper with or interfere with Equipment fitted to the Bus.**

Any Tampering with equipment fitted to buses will Not Be Tolerated and may result in student being refused Travel.



Note: All Misconduct Reports are investigated by Cavanagh Bus & Coach Managers and Contact made to Parents/Caregivers and Schools regarding the outcome of the investigation.

How To Apply for a Bus Pass, visit

<http://www.cavanaghbus.com.au>

Click on the **Bus Pass** Tab at the top of the page,

Select [School Student Transport Scheme \(SSTS\) website link](#) or **Contact our Office**

All applications **cannot** be done on a mobile phone and must be done on a computer / Laptop.

For Further Information regarding **Pick Up** and **Drop Off** locations

please contact our Friendly Staff on **0267 223 598**

REMEMBER: CAVANAGH BUS & COACH BUSES ARE FITTED WITH CCTV CAMERAS, WHEN A COMPLAINT IS MADE BY A DRIVER, PARENT OF A STUDENT OR A MEMBER OF THE PUBLIC, THE FOOTAGE WILL BE REVIEWED TO CONFIRM THE COMPLAINT, AND DISCIPLINARY ACTION WILL BE TAKEN AT THE DISCRETION OF THE MANAGER.



Everyone deserves to feel safe at school



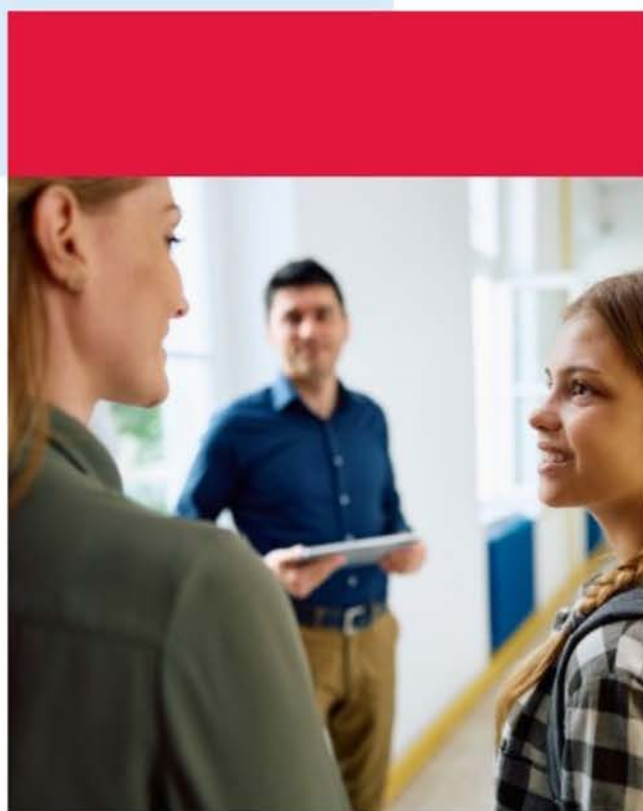
Please treat our staff and students with **kindness and respect**



Aggressive behaviour will **not be tolerated**



Together, **we can create a safe and harmonious environment** for our students and staff



School Community Charter

 **Collaborative. Respectful. Communication.**

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

We treat
each other
with
respect

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 - 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- To be welcomed into our schools to work in partnership to promote student learning.
- Communication from school staff will be timely, polite and informative.
- Professional relationships with school staff are based on transparency, honesty and mutual respect.
- To be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We
prioritise
the wellbeing
of all students
and staff

**Unsafe
behaviour**
is not acceptable
in our schools

We work
together
with the
school

Ensuring respectful learning environments for all members of NSW Public Schools communities.



We create
collaborative
learning
environments

We
all play
our part

We work
in partnership
to promote
student
learning

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process:
education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students

Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.



Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



Collaborative.
Respectful.
Communication.

School Community Charter

education.nsw.gov.au